



## WEEK 5

# Lead Your Mission

How do you deal with challenges in your life? What do you do to solve them? What does it feel like to work on a mission, quest, or challenge?

## Fairy Tale Reenactment

### Your Quest:

Gather objects and clothes around the house to reenact your child's favorite fairy tale or story. After reenacting, talk with your child about the problems faced by the main character and how they were solved.

By embarking on this quest, your child will gain the following skills:

- Ability to use their imagination
- Understanding of elements of a story
- Development of problem-solving skills
- Play abilities

### Mission Materials:

- Fairy tale or story
- Pen, pencil, crayons, or markers
- Paper
- Props and costumes (use what you have around the house)
- Optional: Story Maps (pgs. 4-5)

### Mission Directions:

1. Talk with your child to choose a story or fairy tale to reenact. Pick a story they are familiar with and like. Pick a story where you either own the book or can easily access the story online or via NYPL's online resources. Having the story on hand allows you to refer to it when creating your play. Some familiar classic fairy tales include: The Three Little Pigs, Little Red Riding Hood, Goldilocks, and Cinderella. Whatever story or fairy tale you pick, make sure it has a strong beginning, middle, and end!
2. Sit down with your child to create a "screenplay." Outline which parts of the story you will reenact and who will play which characters. Allow your child to get involved by drawing out different scenes and costumes. Optional: use the **Story Maps** (pgs. 4-5) to help you plan out the different elements of the story.

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3. Walk around the house to gather props and clothes to use during the reenactment. Set the scene and dress up in costumes. Use what you have around the house to create the world of your fairy tale. This is an opportunity for your child to use their imagination to envision regular household items as something else. For example, a sheet can become Little Red Riding Hood's cape, a broom can become a Prince's horse, and pots and pans create excellent musical instruments.
4. Set the scene for your play using the props you gathered. Work with your child to make the story come to life.
5. Get dressed up in costume. Don't only work with the clothes. Household items, such as sheets and towels, work great as costumes.
6. Act out the story. You do not need to reenact the entire story from beginning to end. You can do the parts you and your child love most. Also, do not be afraid to stop throughout the story to talk with your child. Ask questions about what's happening and how the characters are feeling.
7. Once you've completed acting out the story, sit down and talk with your child about the problems the main characters faced.
  - a. What was the biggest challenge or problem [main character] faced?
  - b. How did [main character] solve the problem?
  - c. Did anyone help [main character] solve the problem?
  - d. How did [main character]'s feelings change throughout the story? How did they feel at the end of the story after they solved the problem?

### Level Up:

- Change the story. Create a different problem or change the ending. Talk to your child about what these changes do to the story.
- Now that your child is comfortable with acting, choose a new story to reenact.
- Create your own fairy tale or story to reenact.

### More to Explore at the Library:

- Read up on classic fairy tales, such as [The Complete Tales of the Brothers Grimm](#) and [The Complete Fairy Tales and Stories](#) by Hans Christian Andersen. Both titles are available on eBook from Overdrive. Find them on [NYPL's](#) online catalog.
- Check out [The Littlest Learners: Preparing Your Child for Kindergarten](#) by Dawn R. Roginski on Overdrive. This book explores the five practices of the Every Child Ready to Read initiative, including play. These practices are excellent tools to explore even after your child moves on from Kindergarten.

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### Your Reward:

Make sure to visit NYPL's Online Reading Portal through our partner Beanstack and log your completed activity to receive a special badge! Find our portal at [nypl.org/summerreading](https://nypl.org/summerreading).

*Activity Author: Elizabeth Thompson, Children's Librarian, Todt Hill-Westerleigh Library*

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### Story Map #1

<p>Main Problem</p>	<p>Solution</p>
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<p>Beginning</p>	<p>Middle</p>	<p>End</p>
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### Story Map #2

Title:

Author:

Setting

Main Characters

Supporting Characters

Costumes

