Let's Explore Light & Color!

Here are some songs to sing together!

**Red & Yellow, Green & Blue!**

(Sing to the Tune of "Twinkle, Twinkle, Little Star")

Red and Yellow, Green and Blue,
These are the colors around you
Red for a flower, Green for a tree
Yellow for the sun,
And Blue for the sea
Red and Yellow, Green and Blue,
These are the colors around you you.

**If You’re Wearing Red Today**

(Sung to the tune of “Mary Had A Little Lamb”)

If you’re wearing Red today, Red today, Red today;
If you’re wearing Red today
Stand up and shout “Hooray!”

(Use as many colors as your child is wearing, and
don’t forget accessories! Also try to singing this song in the morning with your child as you get dressed.)

---

**Virtual Read Alouds of Favorite Books**

**You Are Light**
by Aaron Becker

Some questions to ask during or after the story:
*Where do you think the light comes from?*
*(Point to a circle in the book.) How does this color make you feel inside?*
*Where else do you see light?*

**Color Dance**
by Ann Jonas

Some questions to ask during or after the story:
*(As you read) What do you think would happen if colors mixed together?*
*What can we use to have our own color dance?*

---

Please note: This document contains third-party links. By clicking on the websites links within this document—including any links to download files or documents—you will leave NYPL’s website and enter a website not operated by NYPL. We encourage you to review the privacy policies of every third-party website or service that you visit or use, including those third parties with whom you interact through our Library services. For more information about these third-party links, please see the section of NYPL’s Privacy Policy describing “Third-Party Library Services Providers”. Note that children under the age of 13 should not submit any personally-identifiable information (e.g., name, email address, etc.) to any online website, per federal COPPA requirements.
No Mess Finger Painting

Materials: 1 gallon sized sealable plastic bag Strong tape, such as painter’s tape White paper, such as cardstock or printer paper Washable finger paint or food coloring and water

Take the sheet of paper and carefully squirt some drops of paint onto it. (But not too much!) You can start with one, or have your child choose which colors they would like. Place the drops on different parts of the paper, but take care to stay away from the very edges. Open up the plastic bag and slowly place the paper inside of it. Press out any excess air and seal the bag at the top so that the paint will not spill out, double-sealing it with masking tape for extra security. Place the plastic bag on a table. (Tip: You can also tape the corners of the bag to the table so that it will stay more firmly in place. ) Have your child use their fingers to push and swirl the paint around through the plastic bag’s surface.

Parent Tip:
As children grow, their vocabulary often has to catch up with their ability to recognize objects. They might recognize a phone, for example, but may not know how to say the word itself. This also applies to the names of colors. One way to help them is by drawing and filling in circles with different colors on pieces of paper. If a child doesn’t yet recognize the name for the color “green,” hold up the green circle and say, “Can you find something that is this color?”